

Alyvia Walters, Ph.D.

Villanova University Department of Communication
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EDUCATION

- 2018-2024 **Ph.D. Communication, Information, and Media**
Rutgers University, New Brunswick, NJ
Dissertation: *Child, Nation, and Emotion: Analyzing Children as Rhetorical Tools in Political Campaigns*
Advisors: Dr. Amy Jordan
 Dr. Chenjerai Kumanyika
- 2016-2018 **M.A. English**
Georgetown University, Washington, D.C.
Thesis: *Race, Language, and Performance: Rachel Jeantel, Testimonial Truth, and the George Zimmerman Trial*, passed with distinction
Advisors: Dr. Ricardo Ortiz
 Dr. Samantha Pinto
- 2011-2015 **B.A. English**
The Pennsylvania State University, University Park, PA
- 2011-2015 **B.S. Secondary English and Communications Education**
The Pennsylvania State University, University Park, PA
- 2011-2015 **Minor: Special Education**
The Pennsylvania State University, University Park, PA
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ACADEMIC APPOINTMENTS

- 2025-Present **Visiting Assistant Teaching Professor: Villanova University College of Liberal Arts & Sciences**
Department of Communication
- 2024-2025 **Postdoctoral Research Associate: Rutgers University School of Communication and Information**
Department of Library and Information Science
Funded by National Science Foundation (NSF) Grant; Principal Investigator Shagun Jhaver, Ph.D.

- 2021-2025 **Adjunct Instructor: Rutgers University School of Communication and Information**
Department of Journalism & Media Studies
Interdisciplinary Communication Studies
- 2019-2024 **Teaching Assistant: Rutgers University School of Communication and Information**
Department of Journalism & Media Studies
Interdisciplinary Communication Studies
- 2018 **Adjunct Instructor: Georgetown University College of Arts & Sciences**
Department of English
- 2016-2017 **Teaching Assistant: Georgetown University College of Arts & Sciences**
Department of English
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PUBLICATIONS

- Walters, A.** & Jhaver, S. (under review). Should the powerful be moderated? Examining social media users' perspectives on moderating politicians' inappropriate speech. *Proceedings of the ACM on Human-Computer Interaction (PACM HCI) Journal*.
- Walters, A.,** Ammari, T., & Jhaver, S. (invited revision). Moral disengagement and content moderation attitudes: Examining how apathy to online harms may disguise racially conservative beliefs. *New Media & Society*.
- Walters, A.,** & Marchi, R. (2025). From local tragedy to national news: Twitter, anti-immigrant discourse, and the weaponization of public grief online. *Atlantic Journal of Communication*, 1–17. <https://doi.org/10.1080/15456870.2025.2466556>
- Walters, A.,** Ammari, T., Garimella, K., & Jhaver, S. (2024). Online knowledge production in polarized political memes: The case of critical race theory. *New Media & Society*. <https://doi.org/10.1177/14614448241252591>
- Walters, A.** (2024). “These parents, themselves, are using these children as pawns”: The politicization of childhood at the U.S.-Mexico border. *International Journal of Communication*, 18. <https://communities.ijoc.org/index.php/ijoc/article/view/20425>

Jordan, A., & **Walters, A.** (2022). Children and advertising policies in the U.S. and beyond. In Lemish, D. (ed.), *Routledge international handbook of children, adolescents, and media* (2nd ed., pp. 441-449). Routledge.

Katz, V., Jordan, A., **Walters, A.**, & Laliberte, L. (2021). *Left to their own devices: How college students manage remote learning during the COVID19 pandemic & how faculty can improve it*. Medium. <https://medium.com/left-to-their-own-devices>

WORK IN PROGRESS

Hosamane, S., **Walters, A.**, Lyu, Y., & Jhaver, S. (in progress). Studying the current state of user-enacted moderation features on social media through the experience of users with visual impairments.

Walters, A., Bal, K., & Jhaver, S. (in progress). How social media users conceptualize platforms' roles in online and offline civic community.

Walters, A. (in progress). Child-centered rhetoric in a polarized political field: The 2022 midterm elections as case study.

TEACHING EXPERIENCE

Villanova University, *Department of Communication*

2025-Present Instructor, *Survey of Communication Studies*

4 undergraduate sections; seminar style; in-person course delivery

Rutgers University, *Department of Journalism & Media Studies*

2023-24 Instructor, *Introduction to Media*

4 undergraduate sections; large & small lecture format
in-person, hybrid, and online course delivery

2022-25 Instructor, *Gender, Race, & Class in the Media*

8 undergraduate sections; seminar style
in-person and online course delivery

2022 Teaching Assistant, *Writing for Media*

2021-22 Instructor, *Media Ethics & Law*

2 undergraduate sections; online asynchronous
online course delivery

2020-21 Teaching Assistant, *Gender, Race, & Class in the Media*

2020 Teaching Assistant, *Critical Issues in Sports Media*

2019-20 Teaching Assistant, *Introduction to Media*
2019 Teaching Assistant, *Media & Democracy (study abroad course in Guatemala)*

Rutgers University, Interdisciplinary Communication Studies

2022-24 Teaching Assistant, *Leadership in Digital Contexts*
2021-22 Instructor, *Leadership in Digital Contexts*
4 undergraduate sections; seminar style
hybrid course delivery

Georgetown University, Department of English

2018 Instructor, *Writing & Culture*
1 undergraduate section; seminar style with writing workshops
in-person course delivery
2016-17 Teaching Assistant, *Writing & Culture*

CONFERENCE PRESENTATIONS

- 2025 Walters, A. (2025, August 7-10). *Award panel session: "Win the future for all of our children!": Child-Centered rhetoric in the 2022 Senate midterm campaigns.* [Panel presentation]. Association for Education in Journalism and Mass Communication (AEJMC) 2025 Convention, San Francisco, CA, United States.
- 2024 Natarajan, N., Walters, A., & Weinstein, C. (2024, October 18-20). *Beyond the plagiarism/honesty binary in the classroom: Perspectives from student-instructors at the Rutgers School of Communication and Information.* [Panel presentation]. New York State Communication Association 2024 Convention, Callicoon, NY, United States.
- 2024 Walters, A. (2024, August 8-11). *"I'm Sick of woke indoctrination masquerading as education": Race-Based "indoctrination" in education as Republican campaign strategy.* [Poster presentation]. Association for Education in Journalism and Mass Communication (AEJMC) 2024 Convention, Philadelphia, PA, United States.
- 2024 Walters, A. (2024, June 6-9). *From parental rights to progressive indoctrination: Conservative child-saving as a tool of white nationalism in the 2022 Senate campaigns.* [Conference presentation]. Visions of Racial Justice and Childhood: Inequalities, Identities, Politics, Relationalities and Representations, Camden, NJ, United States.
- 2023 Walters, A. (2023, June 1-4). *Constructing K-12 schools as sites of fear and oppression: An investigation of childhood, politics, and nation-building on the political right.* [Conference presentation]. Cultural Studies Association (CSA) 2023 Convention, Fairfax, VA, United States.

- 2023 Walters, A. (2023, May 25-29). *Analyzing the deployment of child-centered imagery in political campaigns: An investigation of childhood, politics, and nation-building* [Conference escalator session]. International Communication Association (ICA) 2023 Convention, Toronto, ON, Canada.
- 2022 Walters, A. & Marchi, R. (2022, November 17-20). *From local tragedy to national news: Twitter, anti-immigrant discourse, and the politicization of public mourning online* [Conference presentation]. National Communication Association (NCA) 2022 Convention, New Orleans, LA, United States.
- 2022 Walters, A. (2022, June 2-4). *“Think of the children” and other tales: Child-Centered care as moralizing claim to American exceptionalism* [Conference presentation]. Cultural Studies Association (CSA) 2022 Convention, Chicago, IL, United States.
- 2021 Walters, A. (2021, October 7-9). *Childhood and youth studies caucus: Shaping and reshaping colonized, racialized, and criminalized childhoods* [Discussion panel]. American Studies Association (ASA) 2021 Convention, Virtual meeting.
- 2021 Walters, A. (2021, June 10-12). *“These parents, themselves, are using these children as pawns”: The politicization of childhood at the U.S.-Mexico border* [Conference presentation]. Cultural Studies Association (CSA) 2021 Convention, Virtual meeting.
- 2021 Walters, A. (2021, May 27-31). *The “trace” of Black maternal grief: Theorizing the photojournalistic coverage of Black maternal grief through Michael Brown’s mother* [Conference presentation]. International Communication Association (ICA) 2021 Convention, Virtual meeting.
- 2020 Walters, A. (2020, August 6-9). *Modern mourning: The violence and potentialities of public grief online* [Conference presentation]. Association for Education in Journalism and Mass Communication (AEJMC) 2020 Convention, Virtual meeting.
- 2020 Walters, A. (2020). *Listening to family separation: News, sound, and childhood at the U.S.-Mexico border* [Conference presentation]. Cultural Studies Association (CSA) 2020 Convention, Virtual Meeting, *Presentation Cancelled Due to COVID-19*.
- 2019 Walters, A. (2019, March 7-9). *Public rhetorics of childhood: Mediated constructions of youth and innocence along the U.S. color line* [Conference presentation]. American Anthropology Association (AAA): Anthropology of Children and Youth Interest Group (ACYIG) 2019 Convention, Camden, NJ, United States.
- 2019 Walters, A. (2019, March 1-2). *Modernizing grief: The violence and potentialities of public grieving after politicized tragedy* [Conference presentation]. Association for

Education in Journalism and Mass Communication (AEJMC) 2019 Midwinter Conference, Norman, OK, United States.

- 2017 Walters, A. (2017, September). *Talk about talk: Metadiscursive media coverage of the George Zimmerman trial* [Conference presentation]. English Consortium Conference, Washington D.C., United States.
- 2017 Walters, A. (2017, April 29). *Breaking the silence: Productive politics in English classrooms* [Poster presentation]. Professional Development School Teacher Inquiry Conference 2017, State College, PA, United States.
- 2017 Walters, A. (2017, April). *Legitimizing Clare Kendry: Anti-Anti-Normativity and desire in Nella Larsen's Passing* [Conference presentation]. Georgetown English Graduate Student Association Conference, Washington, D.C., United States.
- 2015 Walters, A. (2015, May). *Contracting ownership: Shifting student perspectives of writing* [Conference presentation]. Professional Development School Teacher Inquiry Conference 2015, State College, PA, United States.
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GUEST LECTURES

- 2020-24 *Media Theory*, Introduction to Media, Prof. Steven Miller, Rutgers University: Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020
- 2021 *Racialization of Latinx in Media*, Gender, Race, & Class in the Media, Prof. Regina Marchi, Rutgers University: Spring 2021
- 2020 *Racism, Sexism, and Homophobia in Sports*, Critical Issues in Sports Media, Prof. Steven Miller, Rutgers University: Fall 2020
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RESEARCH INVOLVEMENT

Rutgers University

- 2025 Research Assistant: assistant to Dr. Charles Senteio on publication of his book project, qualitative coding of participant/chatbot conversations integrated in a survey on race & medical research
- 2024-25 Research Assistant: assistant to Dr. Melissa Aronczyk on publication of her book project, contributed journalistic work in investigating history of environmental public relations

2023-24	Graduate Research Assistant: assistant in Rutgers' Social Computing Lab, qualitative coding and analysis of memes on Critical Race Theory
2022	Graduate Research Assistant: assistant to Dr. Dafna Lemish on publication of her edited collection on children, adolescents, and media
2021	Graduate Research Assistant: assistant to Drs. Itzhak Yanovitsky and Matthew Weber's Active Surveillance of Policy Ecosystems and Networks (ASPEN) Project, qualitatively coded news and website data which cited research on youth suicide and prevention in New Jersey
2020	Graduate Research Assistant: assistant to Drs. Amy Jordan and Vikki Katz, analyzed over 5,000 qualitative survey data points on holistic impacts of COVID-19 on undergraduate students worldwide
2019	Graduate Research Assistant: assistant to Dr. Khadijah White, performed copyediting duties on manuscripts and preliminary research on the corporatization of social movements
2019	Graduate Research Assistant: assistant to Dr. Amy Jordan, gathered data on children's educational and informational television programming available on broadcast media

Georgetown University

2018	Graduate Research Assistant: assistant to Dr. Eva Rosen, copyedited and conducted research as needed for her book project on housing vouchers in Baltimore
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LABS & WORKING GROUPS

2023-25	Member: Computational Social Science Lab, Rutgers University
2020-25	Member: Power & Inequality in Media and Technology Working Group, Rutgers University
2021	Member: Active Surveillance of Policy Ecosystems and Networks (ASPEN) Lab, Rutgers University

SERVICE

2025	Aresty Summer Science Fellows Undergraduate Research Mentor , Rutgers University
2024-25	WebSci Conference Program Committeeperson
2024	Reviewer for <i>Cyberpsychology</i> journal
2024	Rutgers First-Year Interest Group Seminars (FIGS) Faculty Mentor

2023-2025	Reviewer for the Association for Education in Journalism and Mass Communication Conference (AEJMC)
2021-24	Mentor of PhD Teaching Assistants, Rutgers University
2023	Reviewer for the Association for Computing Machinery Computer-Human Interaction Conference (ACM CHI)
2022-23	Reviewer for the International Communication Association Conference (ICA)
2022-23	Undergraduate Research Mentor , Rutgers University
2019-23	PhD Peer Mentor , Rutgers University
2019-23	Student volunteer for doctoral program recruitment events, Rutgers University
2019-20	Doctoral Student Association Treasurer , Rutgers University
2017-18	Community Scholars Program Academic Director Search Committee Member , Georgetown University
2017-18	English Graduate Student Association Treasurer , Georgetown University

HONORS & AWARDS

2025	Nafziger-White-Salwen Dissertation Award Runner-Up, Association for Education in Journalism and Mass Communication (AEJMC)
2024	Outstanding Doctoral Student in Interdisciplinary Studies: 2023-2024, Rutgers University School of Communication and Information
2021	Eagleton Institute of Politics Governor's Executive Award, Eagleton Institute of Politics
2021	Outstanding Doctoral Teaching Assistant in Media Studies: 2020-2021, Rutgers University School of Communication and Information
2020	AEJMC Critical and Cultural Studies Division Top Student Paper 2020 Runner-Up, Association for Education in Journalism and Mass Communication (AEJMC)
2019	Continuing Doctoral Student of the Year in Media Studies: 2018-2019, Rutgers University School of Communication and Information

GRANTS & FELLOWSHIPS

2018, 2023	Department of Journalism and Media Studies Ph.D. Fellowship, Rutgers University School of Communication and Information
2022	Dissertation Research Grant, Rutgers University School of Communication and Information
2022	National Communication Association Travel Grant 2022, National Communication Association
2022	Cultural Studies Association Travel Grant 2022, Cultural Studies Association
2021	Eagleton Institute of Politics Graduate Fellowship, Eagleton Institute of Politics

2018-23	Graduate Student Travel Grant, Rutgers University School of Communication and Information
2016, 17	Community Scholars Program Fellowship, Georgetown University Center for Multicultural Equity and Access

PROFESSIONAL EXPERIENCE

2023-24	Ph.D. Program Assistant, Rutgers University School of Communication & Information
2021	New Jersey State Government Office of New Americans Fellow, Department of Human Services, Trenton, NJ
2018	Department of State Office of Curation Intern, United States Department of State, Washington, DC
2017-18	Center for Multicultural Equity and Access Program Assistant, Georgetown University, Washington, DC
2016-18	Substitute Teacher, DC Public School System, Washington, DC
2016-18	Substitute Teacher, Arlington Public Schools, Arlington, VA
2015-16	High School English Teacher, Central Dauphin High School, Harrisburg, PA
2014-15	Professional Development School Teaching Intern, State College Area High School, State College, PA
2013-14	Summer Teaching Intern, Central Dauphin School District, Harrisburg, PA

COMMUNITY INVOLVEMENT & OUTREACH

2024-Present	Grant Writer, Homies Helping Homies, Philadelphia, PA
2024-Present	Member, CHEER Philadelphia, Philadelphia, PA
2024-Present	Volunteer, South Philadelphia Community Fridge, Philadelphia, PA
2017-18	Golden Rule High School Tutoring Program Founder, Golden Rule Affordable Housing Complex, Washington, DC

PROFESSIONAL MEMBERSHIPS

Association for Education in Journalism and Mass Communication (AEJMC)
 Cultural Studies Association (CSA)
 International Communication Association (ICA)
 National Association for Media Literacy Education (NAMLE)
 National Communication Association (NCA)

CERTIFICATIONS

2015 Pennsylvania Teaching Certification: Communications, Instructional I; Grades 7-12
2015 Pennsylvania Teaching Certification: English, Instructional I; Grades 7-12

REFERENCES

Amy Jordan, Distinguished Professor
Rutgers University, Department of Journalism and Media Studies
4 Huntington Street
New Brunswick, NJ 08901
a.jordan@rutgers.edu

Shagun Jhaver, Assistant Professor
Rutgers University, Department of Library and Information Science
4 Huntington Street
New Brunswick, NJ 08901
sj917@comminfo.rutgers.edu

Regina Marchi, Professor
Rutgers University, Department of Journalism and Media Studies
4 Huntington Street
New Brunswick, NJ 08901
rmarchi@rutgers.edu